

COUN: COUNSELOR EDUCATION (COUN)

COUN 523. School Coun/Leadership (PreK12. (3 Credits)

A comprehensive school counseling program and the developmental role of the school counselor is examined from prekindergarten through 12th grade of high school. Characteristics of learners, skills and processes, program planning and evaluation, coordination, counseling and staffing patterns all will be considered at each school level. Prerequisites: Prerequisites: School Counseling program Students only, COUN 524 Ethics in Counseling, COUN 525 Principles of Counseling, COUN 526 Measurements and Evaluation in Counseling, COUN 529 Theories of Counseling; COUN 530 Techniques of Counseling, COUN 531 Group Procedures and Counseling, COUN 527 Career Development and Counseling.

COUN 524. Prof Orient & Ethical Practice. (3 Credits)

This course in ethics, in counseling and professional identity is designed to acquaint students with the ethical, legal, and professional issues in counseling. Current trends in with a foundation in the identity of the professional counseling and the elements of ethical practice include: 1) a study of the philosophy and history of the counseling profession, 2) credentialing and professional counseling functioning, and 3) the standards for ethical practice in the counseling profession will be covered.

COUN 525. Principles of Counseling. (3 Credits)

This course provides comprehensive survey of the counseling field, stressing philosophy, principles, and the need for counseling in schools, the community, and higher education.

COUN 526. Measurement & Evaluation Couns. (3 Credits)

This course covers measurement, evaluation, and appraisal in counseling. As an advanced course in group testing, it is organized to acquaint professional counselors and other school personnel with the various types of standardized tests, with emphasis on scoring, computations, and interpretation procedures. This course includes the study of: formal and informal assessment procedures, 2) test statistics, 3) validity and reliability in testing and 4) utilization of test finding in the counseling process. Prerequisite: COUN 550 Research in Counseling.

COUN 527. Career Development & Counselin. (3 Credits)

This course explores career development, counseling, psychotherapy theories and techniques, by studying the scope and purpose of the career development process. Special attention is given to: 3. 1) the factors that influence career development, 2) the theories and research related to career decision making, 3) career assessment, along with 4) individual and group career counseling techniques. Occupation, education, and personal-social information resources are reviewed, with a variety of field visits arranged. The course emphasizes the integration of career development concepts in counseling programs for all ages.

COUN 528. Human Growth and Development. (3 Credits)

This graduate course is designed to provide an overview of theoretical human development perspectives for counselors. Topics include: 1) the nature of developmental needs from infancy to adulthood, 2) the elements of development that may influence dysfunction and mental health, and 3) the methods of promoting healthy development across the lifespan. Thus, counselors are assisted in studying individuals and their problems, helping pupils understand themselves, and assisting young people and adults in planning realistic courses of action toward solving their problems and developing their potential. Prerequisites: COUN 525 Principles of Counseling; COUN 526 Measurement and Evaluation.

COUN 529. Theories of Counseling. (3 Credits)

This course in theories of counseling and psychotherapy is designed for the candidate to critically analyze the major theories of counseling and psychotherapy used in the counseling process. Emphasis is placed upon the rationale underlying counseling and theoretical approaches with a focus on: 1) humanistic, 2) cognitive-behavioral, 3) psychodynamic, and 4) post- modern theoretical orientations. Prerequisites: COUN 524 Ethics in Counseling; COUN 525 Principles of Counseling.

COUN 530. Techniques Coun & Psychotherap. (3 Credits)

This course in techniques of counseling and psychotherapy focuses on the concepts, strategies, and techniques of the counseling process. Attention is given to: 1) establishing the counseling relationship, setting treatment goals, 2) applying listening and interviewing skills in relationship building, 3) initiating termination and 4) recognizing the parameters and limitations of the treatment process as related to practical application of the major counseling theories. Prerequisite: COUN 524 Ethics in Counseling, COUN 525 Principles of Counseling, COUN 526 Measurements and Evaluation in Counseling, COUN 529 Theories of Counseling;

COUN 531. Group Procedures in Counseling. (3 Credits)

This course in techniques of counseling and psychotherapy focuses on the concepts, strategies, and techniques of the counseling process. Attention is given to: 1) establishing the counseling relationship, setting treatment goals, 2) applying listening and interviewing skills in relationship building, 3) initiating termination and 4) recognizing the parameters and limitations of the treatment process as related to practical application of the major counseling theories. Prerequisite: COUN 524 Ethics in Counseling, COUN 525 Principles of Counseling, COUN 526 Measurements and Evaluation in Counseling, COUN 529 Theories of Counseling;

COUN 532. Counsel Children & Spec Popula. (3 Credits)

This course is designed to help counselors identify and gain an in-depth understanding of individuals with special needs and develop counseling skills to assist such individuals. Prerequisites: COUN 525 Principles of Counseling; COUN 529 Theories of Counseling; COUN 530 Techniques of Counseling.

COUN 533. Abnormal Behavior & Psychopath. (3 Credits)

This course in problems and adjustment in abnormal behavior and psychopathology focuses on the nature and causes of adjustment problems and of the various techniques utilized by individuals to cope with such problems. Focus on the major categories of mental disorders including: 1) their etiology and progression, 2) their impact and prevalence, 3) the role of motivation in behavior and adjustment and 4) the evidence of adjustment and maladjustment. Attention is also given to counseling interventions that can assist individuals in learning to cope effectively with mental health adjustment problems. Prerequisites: COUN 524 Ethics in Counseling, COUN 525 Principles of Counseling, COUN 529 Theories of Counseling; COUN 530 Techniques of Counseling; COUN 536 Community /Agency Counseling, COUN 555 Marriage and Family Systems Theory, and COUN 554 Diagnosis and Treatment of Addictive Disorders.

COUN 536. Found Mental Health Counseling. (3 Credits)

This course provides a study of human services in such settings as mental health, social service, religious, penal, rehabilitation and employment agencies. It focuses on the counseling and consulting skills that prepare counselors to provide effective client assistance and to work collaboratively in the community.

COUN 537. Internship Clinical Mental Hlt. (6 Credits)

Provides supervised internship practice of at least 600 hours in a clinical field counseling placement setting similar to the setting in which the Counseling Candidate may eventually work. Skills and practice build on previous practicum experiences. The clinical field hours include a minimum of: 400 hours of face to face counseling, 100 hours of individual on-site supervision, and 100 hours of individual/group off site (faculty) supervision. Prerequisite: Degree candidacy, completion of practicum course requirements, completion of 42 semester hours towards degree must include 36 semester hours of 12 Core Program Course requirements and 3 semester hours of 1 prerequisite core course.

COUN 538. Practicum in School Counseling. (3 Credits)

This course provides supervised practice of at least 200 hours in a counseling setting similar to the setting in which the candidate may work. Skills and practice includes: 1) 80 hours of face to face counseling experience, 10 hours of field site supervisor's on-site supervision and 3) 10 hours of individual/group off site (faculty) supervision. Prerequisites: Degree candidacy, completion of 39 semester hours towards degree must include 36 semester hours of 12 Core Program Course requirements and 3 semester hours of 1 prerequisite core course.

COUN 539. Research and Thesis. (3 Credits)

This course provides the opportunity for a formal and directed quantitative research investigation into counseling topics, issues, problems and/or outcomes. The principles and processes of performing counseling research includes conducting a formalized study on a counseling topic which includes the development of 3 research chapters: 1) An overview of the problem, 2) A review of the literature, 3) the proposed study analysis, 4) the results of the study and 5) the recommendations and implications for further research. Prerequisites: Degree candidacy, completion of 39 to 40 semester hours towards degree must include 36 semester hours of 12 Core Program Course requirements and 3 semester hours of 1 prerequisite core course, STAT 510 Statistical Procedures in Education and.

COUN 540. Trauma Inform Care/Crisis Inte. (3 Credits)

This course is designed to provide candidates with an understanding of the personal and systemic impact of trauma. Candidates will also explore the effects of crises, disasters, and other trauma-causing events on individuals, couples, families, and communities. Candidates examine theories and response models as they relate to sexual trauma, crisis in individuals and families, crisis in the community, and crisis in the nation and in the world. They explore and discuss topics related to counselor competencies, vicarious trauma and counter transference, specific diagnoses, and advocacy. Candidates also engage in assignments designed to provide practical application of crisis assessment. Through contemporary articles and case studies, they consider and discuss cultural, legal, and ethical issues related to crisis, trauma, and disaster events and response.

COUN 541. Counseling Children. (3 Credits)

This course will present theories, techniques, and strategies for working with children and adolescents and their families. Explores counseling issues related to this population; provides practice of techniques and strategies with emphasis on supervised practice sessions. Prerequisite: COUN 525 Principles of Counseling; COUN 529 Theories of Counseling; COUN 530 Techniques of Counseling.

COUN 549. Internship in School Counselin. (6 Credits)

Provides supervised internship practice of at least 200 hours in a clinical field counseling placement setting similar to the setting in which the Counseling Candidate may eventually work. Skills and practice build on previous practicum experiences. The clinical field hours include a minimum of: 80 hours of face to face counseling, 10 hours of individual on-site supervision, and 10 hours of individual/group off site (faculty) supervision. Prerequisites: Degree candidacy, completion of practicum course requirements, completion of 42 semester hours towards degree must include 36 semester hours of 12 Core Program Course requirements and 3 semester hours of 1 prerequisite core course.

COUN 550. Research Design Meth & Eval. (3 Credits)

Candidates will learn quantitative, qualitative and mixed research designs and methods used in counseling research and program evaluation. Instruction will focus on statistical analyses and use of data in counseling. The candidates will understand the importance of research in advancing the counseling profession, including how to interpret and critique research to inform counseling practice. The course will also include identification of evidence-based counseling practices, conducting a needs assessment, and developing and evaluating outcome measures for counseling programs.

COUN 553. Multicultural Counseling. (3 Credits)

This course in multicultural counseling theories and techniques is designed to cover the issues, characteristics, and needs relevant to diverse populations as they relate to counseling. Candidates explore counseling from a multicultural perspective. Counseling candidates receive an overview of the diverse social and cultural contexts that influence counseling relationships such as culture/race/ sex/ethnicity/ gender/ SES, etc. The course includes a study of: 1) current issues and trends in a multicultural society, 2) contemporary theories of multicultural counseling, 3) personal awareness of cultural assumptions and biases, along with 4) the impact of oppression and privilege on individuals/ groups with implications for counseling.

COUN 554. Diagnosis and Treatment. (3 Credits)

This course in diagnosis and treatment of addictive disorders is designed to assist counselors in the study of the principles of diagnosis and use of current diagnostic tools, including the current edition of the Diagnostic and Statistical Manual. Emphasis is placed on: 1) contemporary theories of addictive behavior, 2) pharmacological classification of addictive substances, 3) assessment of addictive disorders, and 4) models of addiction treatment. Additionally, principles and models of biopsychosocial assessments, case conceptualization, concepts of normalcy and psychopathology leading to diagnoses and appropriate counseling plans are covered. Prerequisites: COUN 524 Ethics in Counseling, COUN 525 Principles of counseling COUN 529 Theories of Counseling; COUN 530 COUN 549 INTERNSHIP II- 6 semester hours Techniques of Counseling; COUN 536 Community /Agency Counseling.

COUN 555. Marriage and Family Systems. (3 Credits)

This course in marriage and family systems theory is designed to assist counselors in the study of family systems and dynamics by critically analyzing counseling theories and techniques. Emphasis is placed on family structure, dynamics, strategies and techniques employed in family counseling. The course includes an examination of: 1) family therapy interventions, 2) general systems theory, 3) the stages of family life-cycle development, and 4) family therapy intervention theory. Prerequisites: COUN 529 Theories of Counseling; COUN 530 Techniques of Counseling COUN 536 Community/Agency Counseling.

COUN 556. Play Therapy. (3 Credits)

Designed to promote self-exploration and self-understanding and to help candidates: 1) learn the clinical importance of relating to and working with children through play, 2) understand the major theories of play therapy, 3) develop an awareness of the child's world as viewed by the child, 4) increase understanding of children and their behavior, 5) engender their facility in working with caregivers of child clients, and 6) develop an effective philosophy of and approach to play therapy. Additionally, this course will explore theories and techniques for fostering creativity and therapeutic change in the counseling process through the use of expressive arts, particularly visual art forms and expressive writing.

COUN 557. Classroom Mgmt/Tech Counselors. (3 Credits)

This course will focus on student learning theory, strategies for classroom management, and the use of technology to support student learning. School counselors must collaborate with essential personnel to create learning environments that promote educational equity and success for every student. It is then imperative for counselors to understand learning theories influencing student's actions and how to effectively manage the classroom.

COUN 570. Practicum/Clinical Mental Hth. (3 Credits)

The focus of this course is on experiential learning, which is an essential component of applied professional training. Candidates will complete a supervised Practicum experience at an approved community counseling site with a minimum of 150 hours, allowing them to develop their counseling skills and professional knowledge while under direct supervision. Candidates communicate their learning at the site with their colleagues and university supervisor in the Practicum course and gain additional knowledge regarding clinical practice by interacting with their colleagues and Instructor.

COUN 599. Comprehensive Examination. (0 Credits)

Counseling Candidates take an oral and written examination designed to assess their overall knowledge of course work completed in the program and their ability to apply this knowledge to designated sets of situations. This examination allows candidates to demonstrate their skill of integration of theory and course work with practical application. It must be taken during the last semesters of enrollment in the program. This course is required of all students seeking M.Ed. in Counseling. Prerequisite: Degree candidacy, completion of 45 program hours must include 36 semester hours of 12 Core Program Course requirements and 3 semester hours of 1 prerequisite core course, must complete course the last semester of program study.