HIST: History (HIST)

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#### HIST 501. Colonial Era in Amer History. (3 Credits)

An in-depth survey of North American history from the early beginnings to the American Revolution, including the interactions between native Americans, Europeans, and Africans.

## HIST 506. Native Americans in Early Amer. (3 Credits)

A study of Native Americans in North America through the early nineteenth century, including the earliest migrations to North America, the development of the early agricultural societies, the rise and fall of the Pre-Columbian civilizations, the evolution of Plains and Eastern Woodland cultures in the centuries immediately preceding the arrival of Europeans, the effects of European contact and encounters, and the impact of the formation of the United State on Native American societies.

## HIST 509. The Philosophy & Theory HIST. (3 Credits)

The course explores the philosophy and theory of history, including the roles of ethics, politics, and cultural identity in historical interpretation, the variety of connections that exist between the past, present, and future, and how these connections can be expressed in terms of historical consciousness and interpretation. The course then focuses on various specific theories of historical interpretation, and how these theories connect with other disciplines. Prerequisite: None.

## HIST 510. Historiography. (3 Credits)

The course provides an intensive reading colloquium on the literature of history paying special attention to how and why different schools of historical thought have provided competing interpretations of the same events. Readings will focus on the history of America and the Atlantic World from the Colonial period to the contemporary era, though specific topics will vary depending on the instructor. Prerequisite: HIST 509.

## HIST 511. Spec Topics in U.S. History. (1-3 Credits)

A reading and writing intensive seminar dealing with various topics in American History, based on particular interests, research fields, or topics.

## HIST 512. Special Topics World History. (3 Credits)

The course provides students the opportunity to read and research in various topics of periods related to African, Asian, European or later American history.

## HIST 513. Revolutionary Era Amer History. (3 Credits)

A critical investigation into the social, economic, and political developments inside colonial America that led to the American Revolution, followed by an examination of the revolution itself, successes and possible failures, and longer-term political, social, and economic results of the revolution.

# HIST 514. Seminar In Southern History. (3 Credits)

A reading, writing, and research intensive seminar on aspects of Southern History.

# HIST 515. Antebellum And Civil War Ameri. (3 Credits)

This course concentrates upon the regional transformation of the United States in the early Nineteenth Century and its tragic outcome, the Civil War. Drawing upon political, economic, social, and regional themes, the course presents a comprehensive view of why the Civil War occurred and how the conflict transformed America.

## HIST 517. Seminar In Reconstruction. (3 Credits)

Intensive study of various historical interpretations of Reconstruction (1865-1877) — a reading, writing, and discussion intensive graduate seminar.

#### HIST 518. Indust, Expan, Rise of Amer Empi. (3 Credits)

A critical historical investigation into a seminal period in American history, with an emphasis on the social and economic forces that brought about the unprecedented changes that led to the formation of American economic and military superiority. Both short and long-term consequences will be evaluated, and students will research different aspects of the costs and benefits of industrialization, expansion, and the rise of the American empire.

#### HIST 520. Seminar in Amer After WWII. (3 Credits)

Students will study the forces that changed America after World War II.

## HIST 536. Comprehensive Examination. (0 Credits)

A requirement of the Non-Thesis Option, the comprehensive examination is intended to demonstrate the student's competency in history at the Master's Degree level. The student's Master's Defense Committee is responsible for determining the exact form and content to be covered in the student's comprehensive examination, which will, in any case, include both a written and an oral component. Prerequisite: Approval of Faculty Advisor and Department Chair. Approval will only be granted on the assumption that the student will have completed a minimum of 30 credit hours for the M.A. degree during the semester in which the student registers for HIST 536.

## HIST 537. Econ & Business Hist Of U.S.. (3 Credits)

The Graduate track of HIST 437, offered at the same time under the same title. A study of the ideas, forces, and people behind the emergence of a capitalist economy in the United States, from the Revolution to the present.

## HIST 539. Hist Of Constitution Of U.S.. (3 Credits)

The Graduate track of HIST 439, offered at the same time under the same title. An investigation into the historical formation, interpretations over time, and changes of the U.S. Constitution.

## HIST 540. Freedom To Slavery:Black Ex 18. (3 Credits)

A comprehensive historical investigation into the social and economic forces that led to European colonialism, the trans-Atlantic slave trade, various forms of bondage and slavery in North American, black cultural, intellectual, and institutional development within the confines of slavery and racism, the continuous, multi-faceted struggle for freedom, and the significance of blacks in the shaping of American history. While the course emphasizes the black experience, other racial and ethnic groups who were affected by European expansion and slavery will also be investigated.

## HIST 541. Slavery To Freedom:Black Ex 18. (3 Credits)

An intensive exploration of the experiences of blacks in America from the end of slavery to the present. Key topics of investigation include: the promises and failures of Reconstruction; comparing the experiences of blacks in the era of segregation based on variables such as region, occupation, and gender; the roots of the civil rights movement in the actions of earlier generations; the civil rights movement; and the successes, failures, and unexpected consequences of desegregation. While the course emphasizes the black experience, other social groups who were either significantly involved and/or affected in the course of the black experience in the U.S. since slavery will also be investigated.

## HIST 542. Hist Slavery Nat'L & Intern'L. (3 Credits)

A critical in-depth examination into the causes, significance, and consequences of slavery in the United States. U.S. slavery will be juxtaposed to other known forms of slavery in America and around the world, evaluated in its consequences on slave populations and their resistance to slavery, and studied in its impact on the social realities of race, class, and power in American society.

## HIST 543. History Race Relations In U.S.. (3 Credits)

An intensive critical analysis of the role of race in American history, with an emphasis on race as a social and historical construct. The seminar will investigate the historical formations of racial identities, changing patterns of race relations over time, forms of racism and white supremacy, as well as the continued significance of race in the social reality of modern American society. All students will be required to engage in research.

#### HIST 545. American Women's History. (3 Credits)

The Graduate track of HIST 445, offered at the same time under the same title. A study of the significance of women in American history, focusing on the changing historical roles of women in society and the emergence of the women's movement.

#### HIST 546. Modern American Social History. (3 Credits)

A critical study of the work of an increasingly significant sub-field of American history. Depending on instructor and semester, changing investigative emphasis will be placed on such classical fields of American Social History as Women's History, Labor History, Social Movements, and Civil Rights. A writing and discussion intensive seminar.

## HIST 547. Oral History. (3 Credits)

An intensive theoretical and practical study of oral history research methodologies. Students will gain practical experiences in the field of oral history.

## HIST 551. Independent Study American His. (3 Credits)

This course allows graduate students to pursue specialized topics of research and historical training in American History under the supervision of one of the History Department graduate faculty. Students will meet with their instructor on a mutually agreed upon schedule, and will be expected to do a substantial amount of reading, research, and writing. Prerequisite: One semester of studying the program or at least 6 hours of graduate history courses.

# HIST 553. History Black Education In U.S. (3 Credits)

The Graduate track of HIST 453, offered at the same time under the same title. An investigation into the ideologies, methods, and struggles involved in the education of blacks in the United States across time and regions.

## HIST 554. Historical Research Methods. (3 Credits)

A pre-requisite for HIST 555 (Thesis), this course is intended to let students become acquainted with and gain experience doing historical research, including interpretation of primary sources, using archival materials, compiling annotated bibliographies, and citing historical sources. Special attention will be paid to improving students' skills and abilities in writing historical essays. During this course, students will initiate serious research and data collection for the M.A. Thesis Prerequisite: HIST 509.

# HIST 555. Research And Thesis. (3 Credits)

A requirement for the Thesis option, the thesis produced must follow the guidelines set by the Department of History and Philosophy as well as those of the School of Graduate Studies for the M.A. Thesis. The final draft of the thesis must be approved by all members of the student's Master's Thesis Defense Committee. Prerequisite: HIST 554.

## HIST 559. Hist Black Religious Exper Ame. (3 Credits)

The Graduate track of HIST 459, offered at the same time under the same title. This course examines the origins and contributions of the black sectarian and established religious experiences in America from the Colonial period to the present.

## HIST 561. Africa To 1800. (3 Credits)

The Graduate track of HIST 461, offered at the same time under the same title. This course covers the history of Africa from the earliest times, through the period of early state formation until the end of the eighteenth century.

## HIST 562. Africa Since 1800. (3 Credits)

The Graduate track of HIST 462, offered at the same time under the same title. This course traces the history of Africa since the early nineteenth century. The course includes the Islamic revolutions, the increasing European influence, and African resistance, ending with the development of independent nations.

#### HIST 563. Atlantic World During Colonial. (3 Credits)

A study of the social, economic and political developments in Europe, West Africa and the New World, which gave rise to the 'Atlantic System' and the triangular trade. Emphasis will be placed on the origin, conduct, and consequences of the trans-Atlantic slave trade, the rise of New World slavery/slave communities as well as the development of African states.

# HIST 564. Atlantic World Post-Colonial E. (3 Credits)

A study of the social, economic and political developments in Europe, West Africa and the New World, which resulted in the British-led efforts to end the trans-Atlantic slave trade. Emphasis will be placed on the termination of the slave trade and slavery and their consequences on both sides of the Atlantic.

## HIST 592. Coming Amer: Hist of Immigratn. (3 Credits)

The Graduate track of HIST 492, offered at the same time under the same title. A history of immigration to the Americas—both North and South America. Focus on the changing patterns of immigrations, such as source areas, and destinations. Impact of immigration on economy and culture of host areas. Reception of immigrants in host regions. Contemporary issues involving new and old immigrants.