

INTERDISCIPLINARY STUDIES

IDST 100. Analytical Reading & Reasoning. (2 Credits)

This course seeks to aid pre-candidates in the refinement and enhancement of learning strategies related to the Praxis I skills assessment. Reading, Writing and Mathematics instruction will focus on strategies to decode information from multiple disciplines. Reading activities include literature taken from Humanities, Social Sciences, Science and Technology. Writing activities are focused on responding to a variety of prompts from multiple disciplines and construction of appropriate essays. Mathematics activities will focus on problem solving and applying critical thinking skills. Students who are successful in passing Praxis I will not be required to take IDST 101.

IDST 101. Analytical Reading/Reasoning 2. (2 Credits)

This course is a continuation of IDST 100. Pre-candidates will continue to focus on skill development related to passing Praxis I. Instruction will be divided by assessment components and will utilize small group and individualized instruction to provide a more focused experience to improve test taking and time management skills related to standardize testing.

IDST 200. Digital Media Teacher Educatio. (3 Credits)

A variety of instructional media; such as DVD Disc, Digital imagery, Computer Assisted Instruction and personal productivity tools are presented in this course. The emphasis will be on systematically enhancing the teaching-learning process with multi-media instruction and effective computer usage. The course will focus on the basic operation of the computer and the utilization of computers to aid instruction and productivity in the classroom. Candidates will be given the opportunity to reflect upon the most effective and efficient uses of various technologies for individual students, groups of students, and for their own personal use in the classroom. They will be expected to create certain types of software, presentations and materials to achieve instructional goals and objectives. The course is intended for juniors in the School of Education.

IDST 510. Mental Health Crisis 101. (3 Credits)

This course is designed to provide a "crash course" in recognizing, assessing, and understanding the different categories of mental health issues and crises that severely effects behavior, interaction, aggression, and sensory experiences. The course will focus on training professionals to recognize mental health crises and their characteristics. This course provides the pre-requisite knowledge for the Trauma Informed Responses and De-escalation (TIRD) course. Co-requisite(s): IDST 520.

IDST 520. Adv Social Psych for Mgmt & Pr. (3 Credits)

This course provides an in depth and critical understanding of theories and theoretical frameworks in social psychology and the manner in which these theories explain the interrelationship between patterns of behavior and interaction. Through an in depth understanding of theoretical perspectives in social psychology, public service leaders and managers gain an integral leadership and analytic tool that can be useful in building trust, consensus, and productivity within an agency/organization. Co-requisite(s): IDST 510.

IDST 530. Trauma Informed Resp and De-es. (3 Credits)

This course is advanced exploration and analysis of the research and literature on the psychosocial effects of trauma and disorganization on individuals and communities. Utilizing the application of relevant psychosocial theories, concepts, and the fundamental knowledge of how to utilize the latest edition of the DSM, this course will explore best practices in trauma informed responses to individual and community crises and de-escalation methods and techniques for field professionals and crisis managers. Pre-requisite(s): IDST 510, IDST 520.

IDST 540. Public Service for Mgmt & Prof. (3 Credits)

This course is designed to provide intensive leadership skills in public service leadership and management. Through the exploration and differentiation of corporate vs. public service leadership, this course will utilize theory and praxis in humanistic leadership to enhance the student's public service leadership competencies. Prerequisite: IDST 510, IDST 520, IDST 530.

IDST 541. Advanced Cult Rel in Pub Ser. (3 Credits)

This course is designed to augment the Public Service Leadership and Management course in order to provide management professionals and enforcement professionals the opportunity to apply theories and concepts learned in IBMP to understanding contemporary events in policing and community culture. This course will allow practitioners to engage in policy and program development projects that will enhance interpersonal and professional relationships within organizations and communities.

IDST 542. Child & Adoles Dev for PS Prof. (3 Credits)

This course is designed to provide a comprehensive study of the research, theories, and concepts of child and adolescent development from cognitive, behavioral, social, and psychological perspectives. It is designed to give the public service practitioners who work with youth an understanding of the behavioral, interactional, and interpersonal stages of development in order to provide context to situations that may arise in school settings. The course will focus on the assessment and praxis of crisis intervention.

IDST 543. Seminar in Constitutional Law. (3 Credits)

This course is designed to provide an advanced exploration of study and application of Constitutional Law as it applies to public service leadership and practice. Through this course, students will study the basic principles of Constitutional Law, the role of the Supreme Court, and its relevance to Civil Rights in the U.S.

IDST 544. Crime and Dev Pub Hlth Issue. (3 Credits)

This course utilizes theory and research to undergird the ways in which crime and deviance affect individual and community health. Through the application of various theoretical perspectives in criminology/sociology, social psychology, and public health, students will explore the manner in which crime and deviance correlates to health issues and disparities in individuals and communities.

IDST 600. Social Justice & Human Rights. (3 Credits)

This course is designed to provide students with advanced knowledge of the five main principles of social justice (access to resources, equity, participation, diversity, and human rights) and how they have manifested globally in their historical, contemporary, and future contexts. Through this course students will explore acts of oppression/genocide/enclavement, global social movement past and present, and the manner in which lack of access, inequity, exclusion, and isms impact justice and human rights.

IDST 610. Dev Theories in Social Justice. (3 Credits)

This course provides a supportive space to further build knowledge and practice around social justice issues. It will examine the manner in which theory and social science aims to not only describe the world but to change it. The material covered in this seminar will introduce multiple perspectives on creating a just world and how theory has been generated from activism and social movements, focusing on how to engage in theoretically-informed social justice work.

IDST 620. Methodologies & Epistemologies. (3 Credits)

This course provides a supportive space where students can further develop their social justice skills as producers and consumers of research. Taking a critical examination of research methods, students will: (1) Think about the purpose of methodology, how it is idealized/theorized, and enacted; (2) Understand the kinds of ethical, social, and political dilemmas methodologies present; (3) Discuss and explore traditional and explicitly critical methods and how they function in relation to existing asymmetrical power dynamics within academia, communities, and institutions; and, (4) Learn how researchers address these concerns and develop their methodological practices.

IDST 630. Rights, Laws, and Legal Issues. (3 Credits)

This course is an exploration of the legal issues that arise in social justice movement and activism and the ways in which the United States Constitution, Federal Laws and Acts, state law, and Supreme Court rulings both influence and are influenced by social issues, the quest for social justice and forms of transformative social movement past, present, and future.

IDST 671. Soc Justice&Human Rights Pract. (4 Credits)

This specialization course directs the students focus in social justice and human rights practice. This course provides and in-depth exploration of social justice and human rights issues and movements as relates to the core social constructs that sustain power in America, race, class, gender, and gender identity. Through the understanding and application of relevant critical theories, students will study the manner in which historic and contemporary issues of oppression, violence, and exclusion based on race, class, gender, and gender identity have impacted the quest for rights, justice, and equity within these communities.

IDST 672. SJ&HR: Educ, Pub Serv, CJ, Sowk. (4 Credits)

This specialization course directs the students focus in social justice and human rights practice. This course provides and in depth exploration of social justice and human rights issues and movements as relates to the core institutions that sustain social order, power, and conformity in America, education, politics and government, criminal justice systems, and institutions the guide the social welfare of the public. Through the understanding and application of relevant critical theories in education, public service and politics, criminology/sociology, and social work, students will study the manner in which historic and contemporary issues of oppression, violence, and exclusion based in various institutions have impacted the quest for rights, justice, and equity within these spaces.

IDST 673. SJ&HR: Immgrtn, Labor, Relig Exp. (4 Credits)

This specialization course directs the students focus on social justice and human rights practice. This course provides an in depth exploration of social justice and human rights issues and movements as relates to the manner in which culture, the distribution of labor, and ethnocentrism sustain social order, power, and conformity in America through immigration, labor, and religious expression. Through the understanding and application of relevant critical theories and histories in immigration, labor, and religious expression, students will study the manner in which historic and contemporary issues of oppression, violence, and exclusion based on various institutions have impacted the quest for rights, justice, and equity within these spaces.

IDST 674. Global Soc Justice&Human Right. (4 Credits)

This specialization course directs the students focus in social justice and human rights practice. This course provides and in depth exploration of social justice and human rights issues globally. Through this course, students will have a safe space to explore global and international social justice issues that include genocide, colonialism, imperialism, conflict and war. Through the understanding and application of relevant global Human Rights treaties and critical theories and histories, students will study the manner in which historic and contemporary issues of colonialism, imperialism, oppression, violence, and war have affected the development, productive stability, and peace of global communities.

IDST 680. Practicum in Social Justice. (2 Credits)

This course is a field placement course where students will be required to obtain a field placement in an area of social justice and human rights in order to apply theoretical knowledge to a practical experience.

IDST 699. MIS Master Project/Thesis. (3 Credits)

The purpose of this courses is to complete a capstone project in the student's primary area of specialization and validating them as master practitioners. Students design, implement, and analyze results of a research problem or project. Completed study is reviewed by faculty.