

DEPARTMENT OF HISTORY AND PHILOSOPHY

Chairperson: Dr. Richard Chew

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Department Overview

The Department of History and Philosophy teaches courses in history, philosophy, and geography, and offers the **Bachelor of Arts (B.A.) in History**, a **Minor in History**, and a **Minor in Philosophy**. For the bachelor's degree in History, majors may elect to have a concentration, and the department currently offers four concentrations: **Public History**, **HBCU Studies**, **African/African-American/African Diasporic/Black Studies**, and **Social Sciences Secondary Education Grades 6-12**. Many of the department's history, philosophy, and geography courses contribute significantly to the university's requirements in the General Education program, and many of the department's courses are listed as requirements in other programs and majors at the university.

Mission Statement

The mission of the department is to engender a knowledge of the struggles and achievements of previous generations, foster an appreciation of global interdependence and cultural diversity, and develop discerning and literate graduates who possess the research, analytical, problem-solving, and communication skills valuable in various post-graduate and professional fields. Majors from the department are prepared for graduate and professional programs, and possess an essential foundation for a variety of careers in the public service sector, museum and library work, private industry, and education, especially when it comes to teaching history at the secondary level. The History program aims to actively engage students in the history of local, regional, and international communities through activities within and outside of the classroom. The Philosophy minor has the goal of developing analytical thinking, moral reasoning, and an awareness of social justice.

Degree Highlight Information

Ensuring Program Quality

The History program undergoes a rigorous Program Review every five years that includes an examination of how the program compares to peer and aspirant institutions. The review helps ensure that the program maintains a competitive edge in the field, and includes a Program Quality Enhancement Plan (PQEP) with specific, targeted, measured goals to achieve program improvement year-over-year and over the long-run.

Department Goals

The goals of the Department of History and Philosophy are to prepare graduates to:

- Possess the essential foundation needed for a variety of careers in the business, corporate, and commercial for-profit sector, the public sector, and the non-profit sector, as well as careers in education, teaching, and academia,
- Excel in graduate and professional programs, including M.A. programs, Ph.D. programs, business school, and law school,
- Actively engage as informed scholars in local, regional, and international communities.

Program Listings

Bachelor of Arts (B.A.) in History

History is often misunderstood as the study of the past, but this definition is far too broad and does not entail the methodological approach or philosophy embraced by the discipline and the department: history is the study of how causes and effects in any endeavor lead to change over time. This philosophy, which centers on evidentiary analysis and critical thinking, is applicable across a broad range of academic, business, government, and professional vocations. The approach is introduced in survey courses, reinforced in upper-level subject-based classes, and culminates with the senior seminar paper. To realize this philosophy, history majors are immersed throughout their courses in the study of narratives, texts, visual imagery, artefacts, data sets, and other evidence so that they may build interpretations and then communicate their findings effectively, succinctly, and persuasively through both written and oral communication.

The B.A. requires a total of 45 credits, including 24 credits in the common core courses (HIST 114, 115, 122, 123, 499, PHIL 140, 180, and GEOG 210), 18 credits in required HIST courses, and 3 credits in a restricted elective (please see the curriculum sheet that follows the course descriptions for details.) Students must earn a grade of "C" or higher in the common core courses and required HIST courses for the degree.

Additional Requirements for the Concentration in Public History:

Students must earn a grade of "C" or higher in HIST 392: Public History, and two electives from the department's approved list of courses in public history (please see department Chair for the approved list).

Additional Requirements for the Concentration in HBCU Studies:

Students must earn a grade of "C" or higher in HIST 245, HIST 246, and an elective from the department's list of approved courses in HBCU Studies (please see department Chair for the approved list).

Additional Requirements for the Concentration in African/African-American/African Diasporic/Black Studies:

Students must take a two-course sequence in either HIST 240 and HIST 241 (African American History to/from 1865) or HIST 274 and HIST 275 (African History to/from 1800). The chosen sequence may be taken out of order. Students must also take two electives from the department's list of approved courses in African/African-American/African Diasporic/Black Studies (please see department Chair for the approved list). Students must earn a "C" or higher in all classes for the concentration in African/African-American/African Diasporic/Black Studies.

Additional Requirements for the Concentration in Social Sciences**Secondary Education Grades 6-12:**

Students must earn a grade of "C" or higher in all courses in the approved curriculum for secondary education certification—please see the curriculum sheet for details. The curriculum sheets follow the course listings below.

Minor in History

The History minor requires six courses, including HIST 122 or 123, HIST 114 or 115, and four upper-level HIST courses. At least one upper-level HIST course must be at the 200-level or higher, and at least one upper-level HIST course must be at the 300-level or higher. Students must earn a grade of "C" in all courses for the minor.

Minor in Philosophy

The Philosophy minor requires six courses, including PHIL 140, PHIL 220, one course from the department's approved list of ethics courses (please see department Chair for the approved list), and three additional PHIL courses that are not on the department's approved list of ethics courses. Students must earn a grade of "C" in all courses for the minor.

Major(s)

- History, Bachelor of Arts (B.A.) (<http://catalog.vsu.edu/undergraduate/college-humanities-social-sciences/departments-history-philosophy/history-major-ba/>)
- History, Bachelor of Arts with a Concentration in Secondary Education 6-12 (B.A.) (<http://catalog.vsu.edu/undergraduate/college-humanities-social-sciences/departments-history-philosophy/history-science-minor-secondary-education-6-12-ba/>)
- History, Bachelor of Arts with a Concentration in HBCU Studies (B.A.) (<http://catalog.vsu.edu/undergraduate/college-humanities-social-sciences/departments-history-philosophy/history-concentration-hbcustudies-ba/>)
- History, Bachelor of Arts with a Concentration in Public History (B.A.) (<http://catalog.vsu.edu/undergraduate/college-humanities-social-sciences/departments-history-philosophy/history-concentration-publichistory-ba/>)
- History, Bachelor of Arts with a Concentration in African, African-American, African Diasporic and Black Studies (B.A.) (<http://catalog.vsu.edu/undergraduate/college-humanities-social-sciences/departments-history-philosophy/history-concentration-aaadb-ba/>)

Minor

- Minor in History (<http://catalog.vsu.edu/undergraduate/college-humanities-social-sciences/departments-history-philosophy/minor-in-history/>)
- Minor in Philosophy (<http://catalog.vsu.edu/undergraduate/college-humanities-social-sciences/departments-history-philosophy/minor-in-philosophy/>)

GEOG (p.), HIST (p. 2), PHIL (p. 6)

Geography (GEOG)**GEOG 210. World Geography. (3 Credits)**

An introduction to the geographic principles underlying different types of climate and their influence on society in various physical and political regions.

GEOG 313. Virginia Geography. (3 Credits)

A survey of the geographic regions of Virginia, and the influence of geographic factors on social and economic problems in Virginia, past and present.

GEOG 314. Geography Of North America. (3 Credits)

A study of the physical and cultural environments of North America with emphasis on regional economic activities.

GEOG 316. Human Geography. (3 Credits)

A survey of the content of human geography. Topics include population, migration, urban geography, the distribution of agriculture and industry, and human environmental impact.

GEOG 410. Geography Of Developing Nations. (3 Credits)

A study of the relationships between population and economic development in developing countries, and of possible responses to current problems and their consequences.

GEOG 411. Urban Geography. (3 Credits)

An examination of the economic basis, regional spacing and internal social and economic organization of cities.

GEOG 412. Seminar Land Use & Development. (3 Credits)

Interpretation of the landscape features of the United States with an emphasis on the historical and present patterns of social and economic activities.

GEOG 413. Economic Geography. (3 Credits)

A study of the relation between natural resources and the development and interdependence of national industrial and trade centers.

History (HIST)**HIST 114. World History to 1500. (3 Credits)**

A Topical introduction to the evolution of civilizations through the scientific, industrial, political and economic revolutions of the Modern Period down to the present. Emphasis will be placed on the evolution of global interdependence through the interaction of western and non-western cultures.

HIST 115. World History Since 1500. (3 Credits)

A Topical introduction to the evolution of civilizations through the scientific, industrial, political and economic revolutions of the Modern Period down to the present. Emphasis will be placed on the evolution of global interdependence through the interaction of western and non-western cultures.

HIST 122. U.S. History to 1865. (3 Credits)

Introduces students to the social, political and economic history of the United States from Pre-Columbian America to the end of the Civil War.

HIST 123. U.S. History After 1865. (3 Credits)

Introduces students to the social, political and economic history of the United States from Reconstruction to Contemporary America.

HIST 222. U S Hist Early Beginning To 18. (3 Credits)

This reading and writing intensive survey course provides students with an in-depth analysis of key historical issues of American history from the first habitation to the end of the Civil War.

HIST 223. U S History 1865 To Present. (3 Credits)

This reading and writing intensive survey course students with an in-depth analysis of key historical issues of American history from 1865 to today.

HIST 231. History of Virginia. (3 Credits)

A general course on the development of Virginia and its role in the history of the nation.

HIST 240. African American Hist. to 1865. (3 Credits)

HIST 240 African American History to 1865- 3 Semester hours A reading and writing intensive course which provides students with an analysis of important issues in African American origins to 1865.

HIST 241. Afric. Am. Hist. Fr 1865 to Pr. (3 Credits)

HIST 241 African American History From 1865 to Present- 3 Semester hours A reading and writing intensive course which provides students with an analysis of important issues in African American history from 1865 to the present.

HIST 243. Hip Hop History. (3 Credits)

Hip Hop" is a term that describes a range of artistic, intellectual, cultural, and political themes and practices closely associated with late 20th and early 21st century urban American and African American culture. The course will survey the origins and development of hip hop culture, explore both the aesthetics and aspirations of the movement, and consider major topics of concern to the culture, including identity, oppression, entrepreneurship, social justice, and political power.

HIST 244. Readings in History. (3 Credits)

The course introduces students to the discipline of history and allows flexibility to both student and professor to explore a historical topic or theme in depth, different from a survey format. Mainly intended for history or related majors, the course will emphasize a critical thinking approach to analysis of historical events, thus preparing students for higher courses in historical methodology and the history senior seminar. This course must be successfully completed before enrolling in HIST 344.

HIST 245. HBCU History. (3 Credits)

HIST 245 HBCU History - 3 semester hours Historically Black Colleges and Universities have been a vital instrument in the struggle for liberty, equality, and opportunity for the African American community. This course traces the history of these institutions from their emergence in the nineteenth century, through the challenges they faced during the twentieth century, and their evolving role within African American life and American society generally in the twenty-first century United States.

HIST 246. History of Virginia State Univ. (3 Credits)

This course traces the history of Virginia State University from its founding through the contemporary period. Topics will include how the institution has overcome challenges, both internally and externally, the history of academic, social, and intellectual life on campus, VSU's outreach as a land grant college, and how VSU graduates have helped change the world.

HIST 250. American Sports History. (3 Credits)

A social history of America, using sports and leisure as indicators of how these activities reflect American attitudes from the colonial period to the present day.

HIST 257. History of American Holiday. (3 Credits)

A study of how different American holidays emerged, changed over time, and, in many cases, have disappeared from American life and culture, from colonial times to the present. The course reflects on how holidays can be sources of myth, identity, community, memory, and social protest under the general theme "you are what you celebrate."

HIST 258. Consumption & Clutter in Amer. (3 Credits)

This course examines the place, uses, and understanding of consumer goods and material objects in American life and culture. Topics include the evolution of American consumerism, the idea of "conspicuous consumption," how individuals assert identity through material items, the connections between gender and consumer culture, the dichotomy of abundance and scarcity during industrialization and globalization, and the environmental consequences of consumerism.

HIST 260. U.S. Women's History to 1865. (3 Credits)

This course is a general survey of the history of women in the United States from the pre-colonial era to the mid-nineteenth century. The course will take a mainly narrative approach, but will also introduce students to important concepts, such as the intersection of race, class, and gender in women's lives and its impact on the evolution of sex and gender norms. Major topics may include the importance of women's work and community networks, the gendered underpinnings of American slavery and racist ideologies, changing ideas about women and citizenship, the transformative impacts of colonization, industrialization, and westward expansion.

HIST 261. U.S. Women's History Sin 1865. (3 Credits)

This course is a general survey of the history of women in the United States from the mid-nineteenth century to the present. The course will take a mainly narrative approach, but will also introduce students to important concepts, such as the intersection of race, class, and gender in women's lives and its impact on the evolution of sex and gender norms. Major topics may include women and industrialization, the rise of Jim Crow through women's eyes, the complicated and troubled nature of the women's suffrage movement, evolving understandings of women's sexuality, the politics of reproduction, and women's experiences of and contributions to social justice movements.

HIST 274. History of Africa to 1800. (3 Credits)

A survey of the history of Africa from the earliest times to the end of the 18th century. The course will explore the old myths of Africa as a 'dark continent' and emphasize the internal dynamics of the development of indigenous cultures and civilizations. Africa's contribution to world history, and the significance of external forces as they impacted Africa, especially the slave trade, will be underscored.

HIST 275. History of Africa Since 1800. (3 Credits)

A survey of the history of Africa since the late 18th century as a background for understanding today's events. The course will examine socio-economic and political developments inside Africa, relations with outside forces, and the increasing European interest in Africa, which paved way for the imposition of European colonialism. The colonial impact and African reactions, decolonization, the post-colonial period and the current problems and prospects of Africa will be studied.

HIST 277. History of England. (3 Credits)

HIST 277 History of England - 3 semester hours A survey of the social, economic, and political development of England from 1485 to the Twentieth Century.

HIST 299. Special Topics In History. (3 Credits)

A temporary and/or topic specific course with content appropriate for a sophomore level audience.

HIST 301. Colonial American to 1763. (3 Credits)

A study of the establishment and development of British colonies in North America emphasizing their political, social and economic patterns.

HIST 304. American Military History. (3 Credits)

A study of American Military History, and the origin and the growth of the United States Army and its accomplishments in war and peace from 1775 to the present.

HIST 305. Amer. Rev. & Early U.S. Republ. (3 Credits)

A study of the establishment and development of British colonies in North America emphasizing their political, social and economic patterns.

HIST 307. Black Freedom in an Age of Evo. (3 Credits)

This course focuses on how people of African ancestry in the Americas fought for political freedom, social equality, and economic opportunity in the era of the American, French, and Haitian Revolutions. Topics will include the experiences of African Americans in American Revolution, the efforts of the first civil rights leaders in the United States, the movement to end slavery and the slave trade in the early U.S., the Haitian Revolution and its impact on the early U.S., and the emergent discussion of pan-African and African-American identity in the early 19th century.

HIST 309. Antebellum America. (3 Credits)

An overview of the United States from 1815 to the outbreak of the Civil War, with an emphasis on major political, economic and social trends.

HIST 312. History Of Russia & Soviet Uni. (3 Credits)

A historical overview of the development of the Russian state, with emphasis on the time period of Communist control under the Soviet Union and the re-emergence of non-communist Russia.

HIST 313. Civil War and Reconstruction. (3 Credits)

A study of the Civil War and its causes as well as the economic, political, and social changes in the South during Reconstruction.

HIST 315. The New South. (3 Credits)

A study of the effects of the Civil War and Emancipation on southern reconstruction, industrialization, and agriculture.

HIST 317. Progress to Depress 1900-1933. (3 Credits)

A survey of the social, economic, and political development of England from 1485 to the twentieth century. 201608.

HIST 321. New Deal to Now, 1933 to Pres.. (3 Credits)

A concentrated study of the recent history of the United States, including a consideration of the Depression and the New Deal, the Second World War, the Cold War, Civil Rights struggle, and other domestic developments.

HIST 325. Contemporary American History. (3 Credits)

A survey of the social, economic, and political development of England from 1485 to the twentieth century. 201608.

HIST 327. History Of The Carriibbean. (3 Credits)

A history of the political, economic, and social characteristics of the Caribbean region.

HIST 328. America in Two World Wars. (3 Credits)

A study of America's participation in World War I and World War II, the conflicts that marked American's transition to a global superpower.

HIST 333. Reel History. (3 Credits)

This course will focus on how the past is portrayed in visual media, and is thus a class in public history, or how the past is presented in non-academic settings. Subjects will be drawn from multiple nations and cultures and the course will explore presentations of the past from societies across the planet from antiquity to the contemporary period.

HIST 340. African American History To 18. (3 Credits)

This reading and writing intensive course will provide students with an analysis of important issues in African American origins to 1865.

HIST 341. African Amer Hist Fr 1865 To P. (3 Credits)

This reading and writing intensive course will provide students with an analysis of important issues in African American history from 1865 to the present.

HIST 344. Historical Methods. (3 Credits)

This course introduces students to the methods involved in historical analysis, research and writing. Emphasis will be placed on approaches to the study of history, modes of historical writing, interpretation and argument, data collection, analysis and documentation, and style and writing conventions. Students successfully completing this course will be able to write effectively, reason logically, and argue convincingly. This course must be successfully completed before enrolling in HIST 444: Senior Seminar.

HIST 347. Black Voices in American Hist. (3 Credits)

A reading and discussion intensive course that explores the ways in which African Americans have experienced and responded to life in the social, political, and economic spheres of American society.

HIST 348. Islam in African Amer Experien. (3 Credits)

The course explores the origins and connections between Islam and African American culture from colonial times to the present.

HIST 349. HBCU History. (3 Credits)

HIST 349 HBCU History - 3 semester hours Historically Black Colleges and Universities have been a vital instrument in the struggle for liberty, equality, and opportunity for the African American community. This course traces the history of these institutions from their emergence in the nineteenth century, through the challenges they faced during the twentieth century, and their evolving role within African American life and American society generally in the twenty-first century United States.

HIST 350. Native Americans in Early Amer. (3 Credits)

A study of Native Americans in North American from the earliest settlements on the continent until the early nineteenth century.

HIST 352. Black Voices In American Histo. (3 Credits)

A reading and discussion intensive course that explores the ways in which African Americans have experienced and responded to life in the social, political, and economic spheres of American society.

HIST 353. Amer Constitutional History. (3 Credits)

A historical study of the creation of the U.S. constitution, its impact upon American development and society, and the evolution of the document through contemporary history.

HIST 360. Race, Sex and Gen in Amer. HIS. (3 Credits)

This course examines aspects of American history and culture through the intersecting lenses of race, sex, and gender. Topics include the evolution of sex and gender norms, the gendered roots of white supremacism, colonization, and westward expansion, multiple definitions of race in American culture, and changing understandings of sex and sexuality from the colonial era to the present.

HIST 362. WMN, Politics & Amer. Pub Life. (3 Credits)

Women actively contributed to American public life well before winning the vote. Along with the abolitionist, suffrage, civil rights, and other social justice movements, this course examines the ways women have exercised public influence in everyday life. Other topics may include boycotts, public protests, strikes, voluntary associations, and grass-roots organizing. Close attention will be paid to the varied ways race, class, legal status, and gender identity have interacted with women's experiences of public life.

HIST 372. Women's Voices in Wrld History. (3 Credits)

This course takes a topical approach to world history by examining selected eras and events through the lens of women's writings and acts of cultural remembrance. Specifics of place and time period will vary by semester. Topics will also vary by semester but may include war, migration, colonialism, education, social unrest, and political activism.

HIST 380. African Diasporic History. (3 Credits)

An examination of the African diaspora, from its origins in the slave trade to the present day. Topics may include the emergence of diasporic identities, the endurance of African cultural practices and traditions, and the interaction between diasporic people and Africa.

HIST 381. Black Women's History in Ameri. (3 Credits)

A study of black women in both North America and Latin America focusing on comparative historical themes and the changing historical roles of black women in the various parts of the Americas.

HIST 392. Public History. (3 Credits)

This course combines theory and experience to introduce students to the academic and practical aspects of public history. The focus will vary by semester and areas of interest may include museum exhibitions, efforts at historical commemoration, the use of history within various media, and the process of historic site excavation, interpretation, and preservation.

HIST 399. Special Topics In History. (3 Credits)

A temporary and/or topic-specific course with content appropriate for an upperclassman audience.

HIST 401. Colonial America To 1763. (3 Credits)

A study of the establishment and development of British colonies in North America emphasizing their political, social and economic patterns.

HIST 402. Student Teaching For History. (3 Credits)

This course is designed to provide supervision in the content area for pre-service secondary history candidates.

HIST 405. Revolutionary Early Nat'l Peri. (3 Credits)

An examination of the founding of the United States from the Revolution through the War of 1812.

HIST 406. Native Americans In Early Amer. (3 Credits)

An examination of the founding of the United States from the Revolution through the War of 1812.

HIST 409. Antebellum America. (3 Credits)

An overview of the United States from 1815 to the outbreak of the Civil War, with an emphasis on major political, economic and social trends.

HIST 413. Civil War And Reconstruction. (3 Credits)

A study of the Civil War and its causes as well as the economic, political, and social changes in the South during Reconstruction.

HIST 415. The New South. (3 Credits)

A study of the effects of the Civil War and Emancipation on southern reconstruction, industrialization, and agriculture.

HIST 417. Progressivism Depression 1900. (3 Credits)

An intensive study of the United States in the first three decades of the twentieth century, including a consideration of Progressive Reform, World War I, the Twenties, the Crash, and the Depression.

HIST 421. New Deal To Now 1933 To Presen. (3 Credits)

A concentrated study of the recent history of the United States, including a consideration of the Depression and the New Deal, the Second World War, the Cold War, Civil Rights struggle, and other domestic developments.

HIST 425. Contemporary American History. (3 Credits)

An intensive study of contemporary topics and analysis of their background and impact.

HIST 426. Methods Materials Teach Soc St. (3 Credits)

Implications of contemporary teaching strategies, educational materials, and instructional designs for cross-disciplinary instruction in history and social studies.

HIST 428. America In Two World Wars. (3 Credits)

A study of America's participation in World War I and World War II, the conflicts that marked American's transition to a global superpower.

HIST 431. History Of Virginia. (3 Credits)

A general course on the development of Virginia and its role in the history of the nation.

HIST 435. American Diplomatic History. (3 Credits)

A comprehensive study of American foreign relations from the colonial era to the present day.

HIST 437. Econ & Bus His Us:Growth Capit. (3 Credits)

A study of the ideas, forces, and people behind the emergence of a capitalist economy in the United States, from the Revolution to the present.

HIST 439. American Constitutional Histor. (3 Credits)

A historical study of the creation of the U.S. constitution, its impact upon American development and society, and the evolution of the document through contemporary history.

HIST 441. Ameri Intellectual Cultural Hi. (3 Credits)

An overview of the major social trends of the various peoples of America, including intellectual, religious, cultural and literary movements.

HIST 443. History Internship. (3 Credits)

Provides students with the opportunity to experience the practice of history through placement in internships with public or private agencies.

HIST 444. Senior Seminar. (3 Credits)

Designed as a capstone course for History majors, the Senior Seminar requires students to demonstrate their historical knowledge and skills through the research, writing, presentation and defense of a seminar paper on a topic approved by the seminar director. Prerequisite/Co-requisite: HIST 344.

HIST 445. Women'S History. (3 Credits)

A study of the significance of women in American history, focusing on the changing historical roles of women in society and the emergence of the women's movement.

HIST 449. History Of The American Wet. (3 Credits)

An examination of the primary events, social movements and historical impact of American migration into the West from the nineteenth century to the present day.

HIST 450. Reel History. (3 Credits)

This course will focus on how the past is portrayed in visual media, and is thus a class in public history, or how the past is presented in non-academic settings. Subjects will be drawn from multiple nations and cultures and the course will explore presentations of the past from societies across the planet from antiquity to the contemporary period.

HIST 451. Black History. (3 Credits)

A study tracing the career of Afro-Americans throughout American history from the African background to present times.

HIST 453. History Of Black Ed In The Us. (3 Credits)

An investigation into the ideologies, methods, and struggles involved in the education of blacks in the United States across time and regions.

HIST 455. Black Protet Twentieth Century. (3 Credits)

An extensive examination of the efforts of Afro-Americans to secure freedom and dignity in twentieth-century America with emphasis on the philosophies and leaders of the major protest organizations.

HIST 459. History Black Religion Exp Ame. (3 Credits)

This course examines the origins and contributions of the black sectarian and established religious experiences in America from the Colonial period to the present.

HIST 461. History Of Africa To 1800. (3 Credits)

Survey of the history of Africa from the earliest times to the end of the 18th century. The course will explode the old myths of Africa as a 'dark continent', and emphasize the internal dynamics of the development of indigenous cultures and civilizations. Africa's contribution to world history, and the significance of external forces as they impacted Africa, especially the slave trade, will be underscored.

HIST 462. History Of Africa Since 1800. (3 Credits)

Survey of the history of Africa since the late 18th century as a background for understanding today's events. The course will examine socio-economic and political developments inside Africa, relations with outside forces, and the increasing European interest in Africa, which paved way for the imposition of European colonialism. The colonial impact and African reactions, decolonization, the post-colonial period and the current problems and prospects of Africa will be studied.

HIST 463. The Rise Of The Atlantic World. (3 Credits)

A study of the how European exploration and trade brought together Europe, Africa and the new World in a commercial relationship culminating in the Atlantic slave trade; the coping mechanisms and the role of Africans in the emergence of new communities around this Atlantic world.

HIST 465. W. Africa Era Of Atlantic Sla. (3 Credits)

A study of the social, political and economic developments inside West Africa in the era of the greatest forced migration in human history. Attention will be paid to the ways in which the slave trade influenced internal developments and impacted societies in West Africa.

HIST 481. Europe 1814-1914. (3 Credits)

An examination of the rise of nationalism and industrialism in Europe during the nineteenth century and the causes of World War I.

HIST 482. Methods/Materials Teach HIST. (3 Credits)

Implications of contemporary teaching strategies, educational materials, and instructional designs for cross-disciplinary instruction in history and social studies.

HIST 483. Europe Since 1914. (3 Credits)

An examination of conditions in Europe since 1914: the rise of dictatorship; the coming of World War II; the defeat of the Axis; the end of European imperialism; and post-war European organization and problems.

HIST 484. Senior Sem in Teaching History. (3 Credits)

A course designed to provide supervision in the content area for pre-service secondary history candidates.

HIST 487. British Empire/Commonwealth. (3 Credits)

A survey of the development of the British Empire from the American Revolution to the Commonwealth of Nations and its place in the Age of Anti-Colonialism.

HIST 489. American Legal History. (3 Credits)

A history of the American legal system from the colonial era to the present, emphasizing the changing nature of the law to reflect American society.

HIST 490. History Internship. (3 Credits)

An opportunity to experience the practice of history through placement in internships with public or private agencies.

HIST 491. The French Revolution. (3 Credits)

An analytical examination of the people and processes of the French Revolutionary period. A special focus of this course will be the study of revolutionary theories developed by social scientists during the last several decades.

HIST 492. American Immigration History. (3 Credits)

A history of immigration to the Western Hemisphere, including a discussion of where the immigrants came, why they came, and how they influenced America after their arrival.

HIST 493. Historical Pathways & Careers. (3 Credits)

HIST 493 Historical Pathways and Careers - 3 semester hours The course introduces students to trending theoretical and practical resources for securing rewarding careers in history. It is designed for history majors and others interested in history careers to align their strengths, talents, scholarly interest, and transferable skills for post-graduation professional school and other career options.

HIST 495. Independent Study In History. (3 Credits)

An open format history course featuring directed supervision of the student in their chosen topic by a designated faculty member.

HIST 497. Historiographical Methods. (3 Credits)

Designed as an elective lead-in course to the capstone course for History majors, Historiographical Methods requires students to complete a major historiographical essay on a topic approved by the professor of record. Prerequisite(s): Student must complete one "basic core" course in history (any course numbered HIST 240-289) and one "advanced core" course in history (any course numbered HIST 340-389) to enroll in HIST 497.

HIST 499. Senior Sem Historical Methods. (3 Credits)

Designed as a capstone course for History majors. Students will work closely with the seminar director on how to apply historical methods to their own primary research. To complete the course, students must successfully write, present, and defend a seminar paper based on original research on a topic approved by the seminar director.

Philosophy (PHIL)

PHIL 140. Philosophy. (3 Credits)

An introduction to methods of critical thinking, and to the major problem areas of philosophy such as epistemology, metaphysics and ethics.

PHIL 180. Critical Thinking. (3 Credits)

An introductory course exploring the nature and structure of arguments and enhancing reasoning abilities. Students will learn to develop and analyze arguments, identify informal fallacies, differentiate among assumptions, opinions, and facts, and hone critical reading and writing skills.

PHIL 213. History Of Philosophy. (3 Credits)

A survey of the history of Western philosophy from the Renaissance through the nineteenth century, including Hobbes, Descartes, Leibnitz, Spinoza, Locke, Berkeley, Hume, Kant, and Hegel.

PHIL 214. Non-Western Philosophies. (3 Credits)

A survey of non-western philosophies. Topics will vary by semester but may include epistemology, ethics, and metaphysics as they are approached throughout Asia and Africa.

PHIL 216. Philosophy of Religion. (3 Credits)

PHIL 216 Philosophy of Religion - 3 semester hours A survey of Eastern and Western religious thought, including the idea of God, knowledge of God, the problem of evil, immortality, and reincarnation.

PHIL 218. African American Philosophy. (3 Credits)

A survey of African American philosophical thought. The course will explore both the distinctive tradition of African American philosophy as well as the unique contributions made by African Americans to different branches of philosophy.

PHIL 220. Introduction To Logic. (3 Credits)

An introduction to the methods of elementary formal logic, including traditional syllogistic, Venn diagrams, sentential logic, truth tables, methods of deduction, and inductive reasoning.

PHIL 275. Ethics. (3 Credits)

An introductory study of the nature, analysis, and justification of moral judgments.

PHIL 280. Medical Ethics. (3 Credits)

A course designed to introduce students to ethical theories and moral reasoning that they will then apply to case studies concerning health care and medicine and their intersections with biotechnology. Students will consider contemporary moral dilemmas that confront health care professionals and scientists, as well as individuals who need to make medical decisions that deal with challenging ethical questions.

PHIL 290. Business Ethics. (3 Credits)

A course designed to introduce students to ethical theories and moral reasoning which they will then apply to business case studies. Students will consider contemporary moral dilemmas confronting businesses and corporations. They will develop the critical skills needed to analyze complex moral situations and formulate, weigh, discuss and defend appropriate moral solutions. 201608.

PHIL 314. Philosophy Of Religion. (3 Credits)

A survey of Eastern and Western religious thought, including the idea of God, knowledge of God, the problem of evil, immortality, and reincarnation.

PHIL 315. African Philosophy. (3 Credits)

An exploration of metaphysical, epistemological and ethical theories arising from peoples of the African continent. Students will analyze, discuss and compare the differing principles and world views of the diverse African societies.

PHIL 323. Special Topics In Philosophy. (3 Credits)

A close reading of original philosophical works on an in-depth treatment of a philosophical problem, such as readings in the philosophy of law, Black philosophy, existentialism, the philosophy of language, and symbolic logic.

PHIL 326. Mythology. (3 Credits)

An introductory survey of the traditional mythological narratives of ancient civilizations, considering the origins of myths, their nature, and their functions in shaping and expressing a culture's understanding of the divine, the natural world, human nature, and the institutions of human community.

PHIL 327. Philosophy In Literature. (3 Credits)

Study of basic philosophical problems in major works of literature. Prerequisite: GEPI 140 or other philosophy course, or permission of instructor(s).

PHIL 340. Philosophy Of Mind. (3 Credits)

The question 'what is it to have a mind?' forms the focus of the course, and the objective is to arrive at an answer by examining the multifarious manifestations of mind. The course is organized around an interdisciplinary approach by incorporating theories from psychology, artificial intelligence and cognitive science. 201608.

PHIL 350. Philosophy Of Law. (3 Credits)

An examination of the sources, content and extent of political and moral rights and obligations. Other concepts explored will be autonomy, privacy, freedom of religion, equal opportunity, paternalism, and how these concepts impact issues such as conscientious objection, flag burning, pornography, affirmative action, abortion, and euthanasia.

PHIL 400. Contemporary Philosophy. (3 Credits)

A study of twentieth century Western philosophy, including the work of such contemporary philosophers as Russell, Wittgenstein, Pierce, James, Dewey, Heidegger, and Sartre.

PHIL 422. Philosophy Of Science. (3 Credits)

An examination of the fundamental conceptual basis of the sciences; consideration given to scientific methods of certification, theory construction and explanation, the metaphysical assumptions and implications of scientific theories, and the relations between the scientific and non-scientific views of the world.

PHIL 424. Seminar In Philosophy. (3 Credits)

An opportunity for students to pursue original research in an area of the instructor's special interest and study. 201608.

PHIL 450. Applied Ethics. (3 Credits)

An in-depth exploration of moral theory and discussion of its application to broad areas such as business, the environment, or bio-medical issues.

PHIL 460. Epistemology. (3 Credits)

The course examines the nature of knowledge and reality. It covers epistemological issues such as skepticism, analysis of knowledge, relevance of gender and race to understanding and the ethics of belief. It also deals with metaphysical questions about what there is in reality and how the world works by discussion issues like appearance and reality, substance and identity, causation and laws, and space and time. 202208.

PHIL 470. Metaphysics. (3 Credits)

This is a senior-level class on metaphysics, a field of philosophical inquiry that addresses questions about the fundamental nature of reality. Topics covered in this course include, for example: personal identity; the mind-body problem; causation and laws; space and time; modality; mereology; the nature of freedom.