

ELED: ELEMENTARY EDUCATION (ELED)

ELED 328. Curr & Instr Elem & Middle Gra. (3 Credits)

This course is designed to address the skills that contribute to an understanding of the principles of learning; the application of skills in discipline-specific methodology; communication processes; selection and use of materials, including media computers; and evaluation of pupil performance. It will also address teaching methods appropriate for exceptional students, including second language learners, gifted and talented and those with disabling conditions. Teaching methods shall be tailored to promote student academic progress and effective preparation for the Standards of Learning assessments. Methods of improving communication between schools and families and ways of increasing family involvement in student learning shall be included. Demonstrated proficiency in the use of educational technology for instruction also shall be included. Candidates will be required to complete a field experience requirement of 15 hours as a part of this course. Prerequisites: Admission to the Teacher Education Program; EDUC 315 Data Driven Instructional Design.

ELED 401. Independent Study. (3 Credits)

This course is designed to support pre-service and early-career educators in successfully preparing for teacher licensure examinations in the state of Virginia. Through targeted instruction, diagnostic assessments, and individualized study plans, students will strengthen their content knowledge in core subject areas, refine test-taking strategies, and build confidence in navigating the Praxis exams. Emphasis is placed on understanding licensure requirements, interpreting test frameworks, applying pedagogical theory to practice, and stress management. This course is repeatable, and students must receive a grade of C or higher to pass.

ELED 429. Language Acquisition & Reading. (3 Credits)

This course provides preparation for beginning reading instruction, including the body of research on emergent literacy, language acquisition, schema theory, and phonemic awareness. Emphasis will be placed on the nature of reading and the development of decoding and comprehension skills and strategies. Decoding skills and strategies will include language development, phonemic awareness, explicit phonics instruction, and other word recognition skills. Literature-based instruction and formal and informal diagnostic and assessment procedures will be included. Reading instruction for all children, including children with learning disabilities will be provided. Candidates will be required to complete a field experience requirement of 15 hours as a part of this course. Prerequisite: Admission to the Teacher Education Program.

ELED 430. Lang Acquisition & Reading II. (3 Credits)

This course is designed to be a continuation of Language Acquisition and Reading I. This course enhances beginning reading skills and emphasizes comprehension skills in content. Special attention is given to the assessment of reading skills and how assessment results drive instruction. Implementation of literature-based instruction is further explored to enhance reading comprehension skills for students. Candidates will be required to complete a field experience requirement of 15 hours as a part of this course. Prerequisites: Admission to the Teacher Education Program.

ELED 437. Teaching Social Studies K-5. (2 Credits)

This course is designed to enable the prospective elementary school teacher to become cognizant of current affairs, problems, and controversial issues to promote competency using teaching methods and techniques in the social studies at the elementary school level. We will investigate issues that help us understand, promote, and facilitate instruction that help elementary school students construct an accurate and positive view of citizenship, promote civic ideals and practices, and participate in a democratic process. We will reflect on issues of social justice, equity, and global perspectives.