

FACS:FAMILY & CONSUMER SCIENCE (FACS)

FACS 141. Intro to Fam & Consr Sci Sem. (1 Credit)

An overview of the profession of family and consumer sciences; introduces students to career expectations and opportunities; career planning and strategies for successful decision-making. FACS MAJORS ONLY. 202208.

FACS 161. Principles of Art and Design. (3 Credits)

This course is an introduction of the basic principles of design as they relate to fashion, residential and 100 workspace environments. Special considerations will be given to visual design in a sensory and behavior context. FACS 201 CONSUMER ECONOMICS - 3 semester hour.

FACS 201. Consumer Economics. (3 Credits)

A study of how consumers interact in the global economic arena. The course provides perspectives in terms of consumer interest, the responsibilities of business, government, private voluntary groups as it relates to consumerism. It provides insights into the essence of consumerism in the present, past, and future. Additionally, the course explains government role in monetary policymaking. Finally, the course provides information to aid the consumer with regard to decision-making and financial management for individuals as well as families.

FACS 263. Housing & Interior Planning. (3 Credits)

The course instructs students on the concepts of housing and interior design to include selection criteria, quality standards, operation, and financial analysis for housing and interiors. Additionally, students will examine the development of architectural styles, compare historical architectural, understand the function of housing, consider the trends in architectural and furniture design and explore features of furnishings that are characteristic of various historical periods. Finally, furniture placement with reference to floor plan, design, traffic flow using computer design is emphasized.

FACS 342. Occupational Family & Consume. (3 Credits)

This course of study focuses on planning, implementing and evaluating Family and Consumer Sciences occupational education programs in chosen areas of occupational endorsement. In addition, this course explores leadership theory and practice in relation to theories and processes of innovation and change. It includes the opportunity to explore leadership techniques relevant to change management, entrepreneurship and innovation. You will be encouraged to use your own experience in leadership roles to inform discussion, enquiry, critical thinking and reflection. Prerequisites: DIET 221 Principles of Food Preparations DIET 310 Human Nutrition FCCS 301 Child Development 201608.

FACS 401. Independent Study. (3 Credits)

This is a course designed for students to work independently with an instructor on a topic interest. Students register for the course and schedule an appointment with advisor for project ideas, then present a written proposal describing a research paper or project.

FACS 402. Teaching Family Consumer Sci. (3 Credits)

This course explores a historical prospective of Family and Consumer Sciences. Pre-candidates will develop an understanding of the specializations and concepts centered around the Family and consumer Sciences subject matter. Students will develop lesson plans, and materials utilized for teaching. Candidates will evaluate and analyze methods of teaching, conduct observations and assessment management practices for teaching various elements of Family and Consumer Sciences as well as the organization and role of public education in America. Emphasis will be given to the student diversity, the legal aspects of teaching, and governance. The course will highlight the significance of FCCLA and FACS student associations. Current trends and issues will be included. Prerequisite: EDUC 200 Introduction to Teaching EDUC 201 Introduction to Teaching; 201608.

FACS 403. Resource Management. (3 Credits)

Democratic principles in family living constitute the basis on which the home management experience is planned. Areas of responsibility rotate to give family members experience in all phases of home life with emphasis upon management of time, energy and other resources. A practicum experience is conducted in the home applying the aforementioned concepts. Prerequisite: DIET 322 Meal Management 201608.

FACS 425. The HBCU Family. (3 Credits)

The course explores factors related to the family experience at historically Black colleges and universities. Students will examine the intersection of family and the HBCU experience. Family culture on HBCU campuses, the impact of HBCUs on Black families and communities, as well as, other topics will be explored.

FACS 440. Contemp Approach To Curriculum. (3 Credits)

This course provides a common core of experiences for all prospective teachers and trainers, which develops an understanding of the historical, philosophical, and sociological foundations underlying the development, organization and role of public and private education in America. Emphasis will be given to culture as a foundation, the legal aspects of teaching, and the governance, relation, organization, and support of public education. Contemporary trends and issues will be included.

FACS 480. Adm Human Develop & Family Sys. (3 Credits)

This course examines principles and concepts related to administering human service programs and organizations in an environment designed to assist individuals with reaching their full potential. Key concepts include administration, organizational structure, supervision, and resource management. Issues related to planning and implementation are addressed. FACS MAJORS ONLY. Prerequisite: FACS 141 Perspectives of Professionalism, FCCS 102 Individual Family & Community Services, FCCS 301 Child Development/Laboratory.

FACS 482. Practicum Family & Consumer. (3 Credits)

Students will participate in introductory work experiences related to their area of emphasis. The areas will included Early Care and Development, Extension Services, and Community Services. The course will afford students the opportunity to gain skills and competencies as practitioners. One-hundred fifty (150) clock hours are required with supervision by Family and Consumer Sciences faculty and on-site coordinators. FACS MAJORS ONLY. Prerequisite: FACS 141 Perspectives of Professionalism, FCCS 102 Individual Family and Community Services, FACS 480 Administration of Human Development and Family Systems, Permission from Program Coordinator.